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Interactive Lesson Plan

Grade Level: Kindergarten – 2nd Grade

Subject: Phonics

Unit: The Reading Process

Frameworks:

RF.1.2.A Distinguish long from short vowels in spoken one-syllable words.

RF.1.2.B Orally produce one-syllable words by blending sounds (phonemes) including consonant blends

Objective:

Students will be able to recognize the symbol for each vowel and recognize the long and short sound in a word.

Goal: Students will utilize technology to practice the sound to symbol relation between the vowels and the sounds they represent.

Activity:

The teacher will guide the class to use the following link

http://www.softschools.com/language_arts/phonics/phonics_games.jsp this can either be done whole group with a smart board, small group with iPads or individually with personal devices.

Materials:

Computer with internet access (smart board or personal computer or iPad).

Links to sites utilized.

Work sheets and pencil.

Procedures: Student or teacher will click on the game Short vowel sound words and then the Generate tab. Play the game. Click the down arrow on the drop box and move to the game Short a sound words and then the Generate tab. Play the game. Click the down arrow on the drop box and move to the game Short e sound words and then the Generate tab. Play the game. Click the down arrow on the drop box and move to the game Short i sound words and then the Generate tab. Play the game. Click the down arrow on the drop box and move to the game Short o sound words and then the Generate tab. Play the game. Click the down arrow on the drop box and move to the game Short u sound words and then the Generate tab. Click the down arrow on the drop box and move to the game Long vowel

sound and complex words. Play the game.

Phonics games

Phonics Scramble Games

Theme/Title:

Game Level:

Generate

Evaluation: Students will be observed during the activity for cooperation, participation and understanding.

Students will be given the attached worksheets to test for mastery.

Closure: Class will sing the Apples and Bananas song.

<https://www.bing.com/videos/search?q=apples+and+bananas+song&view=detail&mid=4239E2A1B41CEC49E3654239E2A1B41CEC49E365&FORM=VIRE>

Students with Special Needs:

Students with lower reading ability or students with learning disabilities will be strategically placed in a group where their strengths can be utilized and their weaknesses accommodated.

This lesson can be used in a regular kindergarten or first grade classroom in whole group or small groups. This lesson can also be used as “home practice” for students in dyslexia therapy.

Appendix: Worksheets attached

Name: _____

Date: _____

Match short vowel words and pictures



















paw	ball	cat	ham	can
-----	------	-----	-----	-----

Name: _____

Date: _____

Match short vowel words and pictures



















hen	lemon	jet	ten	web
-----	-------	-----	-----	-----

Name: _____

Date: _____

Match short vowel words and pictures



















fig

bin

dig

chin

lid

Name: _____

Date: _____

Match short vowel words and pictures



















rock	frog	dog	mop	rod
------	------	-----	-----	-----

Name: _____

Date: _____

Match short vowel words and pictures



















bus	nuts	jug	truck	cup
-----	------	-----	-------	-----

Name: _____

Date: _____

Long Vowels (a, e, i, o, u)

Write the missing letter for each word.



t _____ be



t _____ ne



w _____ ve



h _____ ve



fl _____ te

